UNIVERSITI KUALA LUMPUR

FINAL EXAMINATION
JANUARY 2011 SESSION

SUBJECT CODE : WED 10302
SUBJECT TITLE : FOUNDATION ENGLISH
LEVEL : DIPLOMA
TIME / DURATION : 9.00 am - 11.00 am
( 2 HOURS )
DATE : 03 MAY 2011

INSTRUCTIONS TO CANDIDATES

1. Please read the instructions given in the question paper CAREFULLY.
2. This question paper is printed on both sides of the paper.
3. This question paper consists of Sections A, B and C.
4. Answer ALL questions.
5. Please write your answers on this booklet.

THERE ARE 11 PAGES OF QUESTION, EXCLUDING THIS PAGE.
SECTION A (Total: 30 marks)

Question 1
UNDERLINE the most suitable answer.

(10 marks)

1. Janet _______ like to eat apples and oranges.
   a. hasn’t   b. doesn’t   c. don’t   d. haven’t

2. There are _______ students in the school.
   a. much   b. plenty   c. a little   d. Many

3. Mr. Fahmi _______ typing a letter in the office.
   a. is   b. are   c. was   d. were

4. You have a pet puppy. It is _______.
   a. you   b. your   c. yours   d. yourself

5. They stood _______ the seats to get a better view of the parade.
   a. in   b. on   c. by   d. against

6. He was tired _______ he had been jogging for forty minutes.
   a. so   b. but   c. and   d. because

7. The two children shared the food _______ themselves.
   a. to   b. over   c. among   d. between

8. My mother can cook very well but she _______ sew well.
   a. can   b. can’t   c. could   d. mustn’t

9. Mrs. Su pays a monthly _______ of RM 900 for her beautiful car.
   a. subscription   b. instalment   c. receipt   d. cheque

10. We were all _______ but our coach still insisted that we run another four kilometres.
    a. exhausted   b. terminated   c. harassed   d. wearied
Question 2

Fill in the blanks with a suitable VERB. (10 marks)

1. The black and the white kitten ______ been given away to someone.
2. Each of these apples ________ sweet.
3. Each and every child ________ to do his duty to his parents.
4. Fifty miles ________ a long distance to walk.
5. The man with two wives ________ fat.
6. Either he or his brothers ________ taken my books.
7. A dog and a cat ________ about to have a quarrel.
8. There ________ still many people in the room.
10. Neither you nor he ________ wrong.

Question 3

UNDERLINE the error and provide the CORRECT ANSWER for each sentence. (10 marks)

e.g. Kamelia watch the children when suddenly she feels ill. Answer: watches

1. The train arrived before we reaches the station.
2. A children play the computer since they woke up.
3. The headmistress have taught in the school for 15 years.
4. I have so much things to do.
5. Julia and Haslinda reaches the bus stop but the bus has left.
6. Everyone is now waiting to see what his next move was.
7. The movie is not suitable for children because it depict wartime horrors.
8. Amar jumped highest than Raj in the high jump event.
9. She danced graceful in the dance competition.
10. Lucy post the letter.
SECTION B (Total: 40 marks)

Question 1 (5 marks)

COMPLETE the following dialogues with suitable expressions. You can use the expressions suggested below. You may use some of them more than once.

<table>
<thead>
<tr>
<th>direct</th>
<th>indirect</th>
</tr>
</thead>
<tbody>
<tr>
<td>go straight</td>
<td>pass</td>
</tr>
<tr>
<td>turn left</td>
<td>Could you tell me</td>
</tr>
<tr>
<td>in front of</td>
<td>right</td>
</tr>
<tr>
<td>of</td>
<td></td>
</tr>
</tbody>
</table>

Hanis wants to go to a computer exhibition held at the Putra World Trade Centre. She asks a passerby for directions.

Hanis : Excuse me, **Could you please tell me** where the Putra World Trade Centre is?
Passerby : Certainly. It’s just nearby. From here you 1.________________________. You will
2.________________________ a shopping complex called The Mall on your left and The
Grand Pacific Hotel on your 3.________________________. You’ll see the traffic light
4.________________________ you. Right after the traffic light, walk another 30 meters.
You’ll come to the main entrance 5.________________________ the Putra World Trade Centre.

Hanis : Thank you.
Passerby : You’re welcome.
Question 2

Look at the timetable below and ANSWER the questions that follow.

<table>
<thead>
<tr>
<th></th>
<th>8.00</th>
<th>9.00</th>
<th>10.00</th>
<th>11.00</th>
<th>12.00</th>
<th>1.00</th>
<th>2.00</th>
<th>3.00</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>English</td>
<td></td>
<td></td>
<td>Maths (1)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tuesday</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Physics (1)</td>
<td></td>
<td></td>
<td></td>
<td>Physics (2)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Wednesday</td>
<td></td>
<td></td>
<td></td>
<td>IT (1)</td>
<td></td>
<td>Co-curriculum</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Thursday</td>
<td></td>
<td></td>
<td></td>
<td>Maths (2)</td>
<td></td>
<td>IT (2)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Friday</td>
<td></td>
<td>Islamic Studies</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Engineering Science</td>
<td></td>
</tr>
</tbody>
</table>

1. What time does English class start?

2. What is the duration for Physics (2) class?

3. What are the courses conducted on Friday?

4. IT (2) class is conducted on what day?

5. Ana has registered for IT (1) and Maths (2). When is her tutorial for each course?
Question 3  
(15 marks)

Read the following passage and answer the questions that follow.

Babas and Nyonyas

The term babas and nyonyas refers to the straits-born (Penang, Malacca, Singapore) Chinese or Peranakan. The men are called Babas and the **womenfolk** are known as Nyonyas.

Babas are the very early Chinese who come to Malaya, settled down and **assimilated** with local culture. Over time, **they** become part of the local community. They are the descendents of the **entourage** of Puteri Hang Li-Po, a big group of Chinese who followed the Chinese princess to Malacca from China. **She** married Sultan Mansor Shah who was the Sultan of Malacca at the time.

Generally, Baba culture consists of a mix of the Chinese religion, the Malay language and Chinese and Malay customs and cuisine. The Nyonyas dress in sarong and kebaya. The family usually communicates with one another in Malay.

The Babas carry with them a rich **tradition** which has been passed on from one generation to another. One aspect of this heritage is the language that they speak – Baba Malay – **which** is a mixture of Malay and the Hokkien dialect. In their daily conversation, certain Malay words are pronounced differently, however, their conversation still sounds Malay.

Another aspect of their heritage is the Nyonya **cuisine**. Although Nyonya food is basically Chinese, it has a strong Malay influence. The Nyonya cuisine reflects a true Chinese-Malay blend in culture.

1. What do the following words in the passage refer to?
   a) ‘womenfolk’ in line 2 refers to ............................................................
   b) ‘they’ in line 5 refers to ..........................................................................
   c) ‘she’ in line 7 refers to ...........................................................................
   d) ‘which’ in line 14 refers to ......................................................................
   e) ‘it’ in line 18 refers to ............................................................................
2. Answer the questions in COMPLETE SENTENCES.

a) What does the term Babas and Nyonyas refer to?

b) Who were the Babas’ ancestors?

c) Why did the Chinese come to Malacca?

d) Write down the topic sentence of paragraph 4.

e) Write down two supporting details of paragraph 2.
   I.
   II.

3. MATCH the words in the box with their meanings.

<table>
<thead>
<tr>
<th>WORD</th>
<th>MEANING</th>
</tr>
</thead>
<tbody>
<tr>
<td>a) assimilated</td>
<td>custom</td>
</tr>
<tr>
<td>b) entourage</td>
<td>food</td>
</tr>
<tr>
<td>c) cuisine</td>
<td>shows</td>
</tr>
<tr>
<td>d) tradition</td>
<td>group</td>
</tr>
<tr>
<td>e) reflects</td>
<td>became part of</td>
</tr>
</tbody>
</table>
Question 4

Read the passage and answer the following questions in complete sentence.

(15 marks)

Tun Dr Mahathir: Success of nation rests on its people

KUALA LUMPUR, May 3 (Bernama) -- The progress of a nation is determined not by the wealth of its natural resources but by the quality of its human resources, former Prime Minister Tun Dr Mahathir Mohamad said today.

He said quality human resources which subscribe to noble values such as discipline, trust, diligence, sincerity, self-pride and high degree of knowledge would propel the progress of a nation although it may be poor in terms of natural resources.

"For example, the countries of the Persian Gulf were rich in oil since ancient times but they remained poor because they did not have the necessary human resources. If not for the foreigners who came along with their capabilities, the people of the Persian Gulf would have continued to be poor fishermen," he said in a lecture on "Human Resources Development in National Development" at the Syiah Kuala University in Banda Aceh, Indonesia. The text of his speech was faxed to Bernama here.

Earlier, Dr Mahathir received an honorary doctorate from the university, for his leadership as the Father of Modern Malaysia and for the concept of economic development he had introduced. Elaborating on the attributes necessary for quality human resources, Dr Mahathir said disciplined people would be able to control their desires and self-interests because they abide by the law and follow the rules.

"The profit to be derived from abuse of power may be big and quick but it is not secure. A community of undisciplined people will not progress. In the end, those who are not disciplined will feel the disadvantages of such a community," he said.

Dr Mahathir said a community with self-pride would not resort to doing bad or unlawful things. "We will not take what is rightfully not ours; we will not steal or accept bribes. We will not abuse our authority. More than that, we will try to do the best, including in our work," he said.

He said self-pride taught human beings to accept their weaknesses and not fear making mistakes, and at the same time it taught them to improve themselves.
"So long as we do not admit our mistakes, so long as we do not admit we have our weaknesses, so long as we are not prepared to improve ourselves, we will fail to develop the human resources that can develop the country," he said.

Dr Mahathir said that to become a developed nation, the people should discard the conservative culture for a progressive culture of wanting to improve something good without damaging it. "A society or nation that is conservative, meaning it does not prefer change, may not progress as one that is progressive. While a conservative society wishes to retain the old methods and old standards, a progressive one prefers to pursue those that are better and more sophisticated," he said.

"A country, to be progressive, must have an efficient administration based not only on noble values but also the capacity to protect members of its society," he said. "Only in this way can the country achieve economic and political stability which can contribute to the process of national development," he added.

1. Answer the questions in COMPLETE SENTENCES.

a) How can we determine the progress of nation?

b) What are the examples of quality human resource (based on the text)?

c) Why has Tun Dr. Mahathir been honored by Syiah Kuala University?

d) How can we develop the human resource in order to develop the country? (Based on the text)

e) Who is the conservative society?
2. Identify the synonym of these words which best fit to the passage.

<table>
<thead>
<tr>
<th>misuse</th>
<th>tolerate</th>
</tr>
</thead>
<tbody>
<tr>
<td>refinement</td>
<td>gracious</td>
</tr>
<tr>
<td>hard-working</td>
<td>conventional</td>
</tr>
<tr>
<td>cruel</td>
<td>govern</td>
</tr>
</tbody>
</table>

Example: noble - gracious

a) abide -

b) abuse -

c) sophisticated -

d) diligence -
e) conservative -
SECTION C (Total: 30 marks)

Question 1 (10 marks)
Identify if these sentences are Simple, Compound, or Complex by writing S (Simple), CD (Compound) and CX (Complex)

1. The children are playing with the cats. CD

2. The workshop is too small for all the workers do their work at the same time. CD

3. The manager of the factory has been working very hard in helping his staff. CD

4. The financial aid given to the committee is not enough which stops the members from proceeding with the project. CD

5. Mr. Wick Parker helped the children get the ball, but they didn’t thank him. SX

6. Ray joined the company with enthusiasm because that is his first job. S

7. Drivers have to reduce their speed at the junction. S

8. The students did not enjoy doing their homework at the library so they moved to the cafeteria. CX

9. The stranger walked pass the parking lot in the morning of the event. SX

10. The ground floor of the office was flooded. S
Imagine that you are a foreign exchange student studying in Japan. You have been asked to describe Malaysia in a SHORT PARAGRAPH of about 100 WORDS.