

UNIVERSITI KUALA LUMPUR MALAYSIAN INSTITUTE OF INDUSTRIAL TECHNOLOGY

FINAL EXAMINATION JANUARY 2016 SEMESTER

COURSE CODE

: MPU3343

COURSE TITLE

: CULTURE AND LIFESTYLE IN MALAYSIA

PROGRAMME LEVEL

: BACHELOR

DATE

: 25 MAY 2016

TIME

9.00 AM - 12.00 PM

DURATION

: 3 HOURS

INSTRUCTIONS TO CANDIDATES

- 1. Please read the instructions given in the question paper CAREFULLY.
- 2. This question paper is printed on both sides of the paper.
- 3. This question paper consists of TWO (2) sections.
- 4. Answer ALL questions in Section A. Choose THREE (3) questions in section B.
- 5. Please write your answers on the answer booklet provided.
- 6. Please answer all questions in the English language only.

THERE ARE 8 PAGES OF QUESTIONS EXCLUDING THIS PAGE.

SECTION A (Total: 25 marks)

INSTRUCTION: Answer ALL questions.

Please use the answer booklet provided

- 1. A moral and ethical system of Confucian aimed at
 - A. Human spiritual
 - B. Human development
 - C. Human physical
 - D. Human mind
- 2. "Marik Empang" is a traditional women cloth worn by which race?
 - A Malay
 - B. Sikh
 - C. Iban
 - D. Orang Asli
- 3. The following are taboos amongst the Malays except
 - A sitting on the pillow
 - B. offering pears to a sick person
 - C. singing in the kitchen
 - D. urinating on termite's bunk
- 4. Taoisme emphasis the concept of
 - A human development
 - B. yin and yang
 - C. worldly values
 - D. karma
- 5. "Saree" in Indian's culture symbolizes
 - A wealth
 - B. health
 - C. grace
 - D. attitude

| 6. V | ∕∕hic | ch of the following is the holy book for Muslim? |
|------|------------|---|
| F | λ. | Al-Quran |
| Ε | 3. | Vedas |
| (|) . | Torah |
| | D. | Bible |
| 7. | The | word "Hindu" is derived from the word "Sindhu" which means |
| | A. | "a large universe" |
| ĺ | B. | "a large heavenly being" |
| (| C. | "a large field on earth" |
| ! | D. | "a large body of water" |
| | Base of | ed on the Islamic calendar Muslims will celebrate "Hari Raya Aidilfitri" on the month |
| F | λ. | Syaaban |
| E | 3. | Zulhijjah |
| (| Э. | Syawal |
| 0 |) . | Ramadan |
| 9." | Long | gpao" which is also known as emperor's robe is usually decorated with pattern of |
| A | Ą | dragon |
| E | 3. | flower |
| (| С. | cloud |
| i | D. | tiger · |
| 10 | . "Gı | ulab Jamun" is a dessert originated from which races? |
| , | Ą | indian |
| | B. | kadazan |
| , | C. | punjabi |
| | D. | sikh |
| | | |

11. In Hinduism, "Dharma" refers to the concept of

| A | all humans are born with certain duties |
|---------|---|
| B. | the effect of past actions on present circumstances |
| C. | intellectual influence |
| D. | achieve liberation or enlightenment through working off the bad karma from |
| | previous lives |
| | |
| 12. Wh | at colours of flowers that should be avoided as a gift for the Chinese who is sick on it? |
| Α | white |
| B. | yellow |
| C. | red |
| D. | purple |
| | |
| 13. Wh | rich custom below that does not practice in Malay's wedding? |
| Α | eating glutinous rice ball |
| B. | merisik |
| C. | bersanding |
| D. | akad nikah |
| | |
| 14. "Kı | urta Pajama" is a male attire worn by which race in Malaysia? |
| Α | Indian |
| B. | Chinese |
| C. | Sikh |
| D. | Malay |
| 4= 1 | |
| 15. In | Iban's and Murut's old traditional practice, headhunting symbolizes |
| Α | courage |
| B. | wealth |
| C. | love |
| D. | prosperity |
| | |
| | |
| | |
| | |

| O. VVII | y did "Sikhism" separate its teaching from "Hinduism"? |
|-----------------|--|
| Α | Due to the concept of "mokhsa" |
| B. | Due to the concept of "karma" |
| C. | Due to the concept of "caste" |
| D. | Due to the concept of "kesh" |
| | |
| 7. Wh | sich number is seen as a symbol of bad fortune amongst the Chinese? |
| A | 4 |
| B. | 6 |
| C. | 7 |
| D. | 8 |
| l8. "No enga | opung Dowry" consists of gong, buffaloes, gong and Chinese jars are among the agement customs practiced by which ethnic? |
| Α | Kadazan |
| B. | Iban |
| C. | Java |
| D. | Bugis |
| 19. Wh | nat are the "5Ks" that signify the faith of a Sikh? |
| Α | Kesh, Kangha, Kara, Kachera and Kirpan |
| B. | Kash, Karul, Kreshna, Karapin and Kingka |
| C. | Kash, Kanga, Kara, Kachura and Kirpen |
| D. | Kesh, Kangha, Kara, Karapin and Kachera |
| 20. WI | hich wedding culture is usually associated with "tea offering"? |
| Α | Indian |
| В. | Chinese |
| C. | Bidayuh |
| D. | Sikh |
| | |

| 21. T | he "Noble Eightfold Path" in Buddha's teachings include each statements pelow except | | |
|--|--|--|--|
| Α | Right Intention | | |
| B. | Right Memorization | | |
| C. | Right Concentration | | |
| D. | Right Action | | |
| 22. V | Vhich of the following race in Malaysia is part of Senoi and Semang sub-ethnics? | | |
| A | Malay | | |
| B. | Bobohizan | | |
| C. | Bidayuh | | |
| D. | Orang Asli | | |
| 23. The following includes all of the culture elements except | | | |
| Α | materials | | |
| B. | custom. | | |
| C. | value. | | |
| D. | language. | | |
| 24. Which of the festivals celebrated by the Kadazan? | | | |
| Α | Thaipusam | | |
| B. | Hari Raya Aidiladha | | |
| C. | Pesta Kaamatan | | |
| D. | Deepavali | | |
| 25. | is a matter that can trigger a state of unrest in race relations | | |
| Α | Perception | | |
| B. | Stereotype | | |
| C. | Nationalism | | |
| D. | Prejudice | | |

SECTION B (Total: 75 marks)

INSTRUCTION: Choose THREE (3) questions only

Please use the answer booklet provided

Question 1

The concept of "multiculturalism" has been practised among Malaysians in maintaining the harmony of the country. Based on your understanding

i. Briefly define "multiculturalism"

(3 marks)

ii. Briefly discuss four (4) advantages of "multiculturalism"

(12 marks)

iii. Briefly discuss five (5) challenges living in multi-cultural society

(10 marks)

Questions 2

Each ethnic group in Malaysia has distinct performing and martial arts that represent the uniqueness of Malaysia as a multi-cultural country. Briefly discuss,

- i. Three (3) of the following performing arts in Malaysia
 - Mak yong
 - Lion dance
 - Bhangra Dance
 - Sumazau

(15 marks)

- - Silat
 - Silamban
 - Wushu

(10 marks)

Questions 3

Malaysia has been a successful developing country and is forging ahead to become a developed nation in its own mould. In order to be more successful, our nation has to be managed effectively and its weaknesses and shortcomings have to be overcome. A major challenge it has to address in this endeavours is the strengthening of racial integration and unity

i. Briefly elaborate five (5) cultural values commonly shared by Malaysian

(10 marks)

ii. Briefly discuss five (5) ways to promote peace and unity in multi-racial country like Malaysia

(15 marks)

Questions 4

Malaysia is a nation of diversity in unity where Malays, Chinese, Indians and the indigenous people of Sabah and Sarawak live in caring cultural harmony by respecting each other's' religion, beliefs, customs and traditions.

i. Briefly define traditional costume

(2 marks)

ii. List out three (3) traditional costumes of Malaysian

(3 marks)

iii. List out five (5) festivals celebrated by Malaysian

(5 marks)

iv. Discuss five (5) social customs and etiquettes of Malaysian

(15 marks)

Questions 5

Malaysia is one of the Southeast Asian countries that is known for its diversity in religion. The different types of religion in Malaysia reflects the variety of races living in this country. This is one of Malaysia many unique characteristics which the mixture of religion does not prevent Malaysian to live side by side in peaceful and harmony. Based on the above statements;

i. List out five (5) main religions in Malaysia

(4 marks)

- ii. List out five basic beliefs of these two religions
 - a. Muslim
 - b. Christian

(10 marks)

iii. Discuss five (5) values commonly shared by the each of the religion in promoting integration living in multi-cultural society

(10 marks)

END OF QUESTION PAPER

