



**UNIVERSITI KUALA LUMPUR
BUSINESS SCHOOL**

**FINAL EXAMINATION
FEBRUARY 2024 SEMESTER**

COURSE CODE : KEP00103
COURSE NAME : FOUNDATION ENGLISH 1
PROGRAMME NAME : FOUNDATION IN BUSINESS
DATE : 26 JUNE 2024
TIME : 2.00 PM – 5.00 PM
DURATION : 3 HOURS

INSTRUCTIONS TO CANDIDATES

1. Please **CAREFULLY** read the instructions given in the question paper.
2. This question paper has information printed on both sides of the paper.
3. This question paper consists of **THREE (3)** sections; **Section A, Section B and Section C**
4. Answer **ALL** questions.
5. Please write your answers on the answer booklet provided.
6. All questions must be answered in **English** (any other language is not allowed).
7. This question paper must not be removed from the examination hall.

THERE ARE NINE (9) PAGES OF QUESTIONS, EXCLUDING THIS PAGE.

SECTION A (Total: 30 Marks)

INSTRUCTION: Answer ALL questions.

Please use the answer booklet provided.

MOTHERING BY LINDSAY FLO

- I It has been a long time since Carmen died, and just as long since I have seen Tally or her sisters. We keep in touch via social media, like everyone does these days. I have watched Tally and her sisters get married and start families, watched the tight knit unit of the three of them and their husbands and most importantly, their daughters. I see Carmen in every single one of them in the long, dark hair, in the crazy family parties, in the way 5 they all laugh the same, with their whole heads thrown back. I think about how my mother and her friends were right, after all.
- II As if those things so exclusively defined her that there was no room for anything else, no room for truth or friendship or love but Tally was right. I knew who she was. I knew her as a mom who made our childhood feel magical, who listened to us in our teenage years, 10 who spread joy wherever she went. I knew her as someone who did everything for her kids, her biological ones, and the rest of us who fell in love with her. I knew her as a person in the back of my mind, always, when I had my own daughters and began the hard work of raising girls.
- III I thought of how easy she made it seem, as if all it took was giving in, pizza and soda, 15 no bedtimes, no boundaries. Mostly, I am not a mom like Carmen. I am a mom who sleep-trained babies, who had strict bedtimes and grounded a child who took out her bike without a helmet. I have rules and boundaries and schedules...but sometimes, I like to think pieces of Carmen invade me, loosen up my joints and my heart and my breathlessness at life. Due to what she really taught us was how to grasp the moment. How to say yes when my 20 girls ask if they can make brownies for breakfast. How to sit and listen without turning every situation into a teaching moment. How to be silly and to have fun even if people look
- IVat you funny. How to hug someone so there is never a doubt how much you love them. My daughters and their friends are close to the age I was during those magical years of pool summers and stargazing. I feel this pull to emanate Carmen when I drive them 25 around, when I let them blast music with the windows rolled down. I feel her when I catch their faces in the rear-view mirror, their beautiful, unabashed delight.

I can see myself in them, years ago, wild and free in the back of a Volvo, me and Tally and our sisters, singing along to Madonna. At the wheel, Carmen's hair flies around her like a halo, her gorgeous face in the rear-view mirror, her voice the strongest and most beautiful of us all.

Adapted from <https://blog.reedsy.com/short-story/ndit0a/>

Question 1

State **ONE (1)** theme in relation to the short story.

(1 mark)

Question 2

What do the following pronouns refer to in the passage?

- (a) we (line 2)
- (b) them (line 4)
- (c) I (line 6)
- (d) our (line 10)
- (e) her (line 11)
- (f) it (line 15)
- (g) her (line 17)
- (h) us (line 20)

i) My (line 24)

j) them (line 26)

(10 marks)

Question 3

Describe **TWO (2)** characteristics of Carmen.

(4 marks)

Question 4

What is the significance of the title towards the short story?

(2 marks)

Question 5

"I knew her as someone who did everything for her kids, her biological ones, and the rest of us who fell in love with her. I knew her as a person in the back of my mind, always, when I had my own daughters and began the hard work of raising girls.

(Lines 9-14)

Based on the excerpt, how do you think the author perceive Carmen?

(2 marks)

Question 6

List **FIVE (5)** characteristics of the Author.

(5 marks)

Question 7

Describe **THREE (3)** moral values that you learned from the short story.

(6 marks)

SECTION B (Total: 50 Marks)

INSTRUCTION: Answer ALL questions.

Please use the answer booklet provided.

Question 1

Fill in the blanks with **CORRECT** use of **PREPOSITIONS** in the box.

in for of over to at on into

Martha found the big box tucked away (1) _____ a corner of the attic near the big chimney. As you may suspect, the little girl longed (2) _____ open the big box and see what was in it. As for we are all curious, and little girls are just as curious as the rest (3) _____ us. She stopped and clapped her little hands together cheerfully as she remembered a big basket of keys (4) _____ the shelf in the linen closet. They were of all sorts and sizes, perhaps one of them would unlock the mysterious chest! She flew down the stairs, found the basket and returned with it (5) _____ the attic. Then, she sat down before the brass-studded box and began trying one key after another in the curious old lock. Some were too large, but most were too small.

One would go (6) _____ the lock but would not turn, another stuck so fast that

she feared (7) _____ a time that she would never get it out again but at last, when the basket was almost empty, an oddly-shaped, ancient brass key slipped easily (8) _____ the lock. Through a cry of joy, Martha turned the key with both hands, then, she heard a sharp "click," and the next moment the heavy lid flew (9) _____ of its own accord! The little girl leaned (10) _____ the edge of the chest, and the sight that met her eyes caused her to start back in amazement.

(10 marks)

Question 2

Fill in the blanks with the correct form of the verbs in brackets. Use either **SIMPLE PRESENT**, **SIMPLE PRESENT CONTINUOUS**, **PRESENT PERFECT**, **PRESENT PERFECT CONTINUOUS**, the **SIMPLE PAST TENSE** or the **FUTURE TENSE**.

1. At 6 o'clock on next Friday they _____ (sing) the new song.
2. As soon as he woke up yesterday, his mother _____ (already /prepare) the breakfast.
3. Once Sarah goes on vacation next month, she _____ (study) German for over two years. She should be able to communicate fairly well while she is in Austria.
4. _____ (you / ever / see) a whale?
5. I have not travelled much yet; however, I _____ (visit) the Grand Canyon and San Francisco by the time I leave the United States.
6. I _____ (finish) it by the end of this month.
7. As soon as you finish studying the Verb Tense tutorial, you _____ (master) all twelve

Tenses including the Passive forms.

8. I _____ (just / finish) my homework.

9. Drive faster! If you do not hurry up, she _____ (have) the baby by the time we get to the hospital.

10. Since 2011 they _____ (visit) their son every year.

(10 marks)

Question 3

Fill in the blanks with the correct form of PRESENT TENSE.

Most people disgrace bugs, but Doctor Mark Moffet (1) _____ (love) them! In fact, his nickname (2) _____ (be) Doctor Bugs. He is a photographer and an Entomologist. An Entomologist (3) _____ (study) bugs. Doctor Moffett's favourite bug (4) _____ (be) the ant. He (5) _____ (go) all over the world to study ants. He (6) _____ (watch) them as they eat, work, rest, sleep, and fight. He (7) _____ (take) photographs of the ants. He (8) _____ (lie) on the ground with his camera and (9) _____ (wait) for the right moment. The ants and other bugs often bite him, but that does not stop Doctor Bugs. He has an interesting and unusual job, and he (10) _____ (love) it!

(10 marks)

Question 4

Fill in the blanks with CORRECT forms of MODAL AUXILIARY VERBS.

1. She _____ study harder if she wants to pass the exam.
2. I am tired. I _____ go to bed early tonight.
3. You have just had a huge breakfast. You be hungry anymore.
4. As a resident of a foreign country, you _____ pay taxes.
5. You _____ wear a uniform to the ceremony. It is not necessary.
6. Passengers _____ speak to the driver when he is on duty.
7. Ask Henry. He _____ know the answer but I am not sure.
8. Previously, when I was younger I _____ climb to the top of the mountain without being out of breath.
9. I _____ have gone to the doctor, but it got better after a few days.
10. If you speak to her, she _____ probably tell you the truth.

(10 marks)

Question 5

Fill in the blanks with **CORRECT** use of vocabulary in the box.

You can use each word in the box **ONLY ONCE**.

speaking	exchange	momentous	
occur	ends	exercise	rest
work	hectic	grab	

Astronauts on the International Space Station have a (1) _____ schedule. Every day they wake up at 7 a.m. and they wash up then, (2) _____ breakfast. Sharp at 8 a.m. in the morning, they call Ground Control in their countries. After they (3) _____ to the Ground Control, their workday (4) _____. The Astronauts do not do the same thing every day. Their schedules (5) _____ every week. The Astronauts do not (6) _____ all the time. Each day they (7) _____ for an hour in the morning and an hour in the afternoon. After dinner, they have (8) _____ time. Then, it is time to go to sleep. Sometimes, this is not easy because the sun rises and sets 16 times each day on the space station. The astronauts' work does not (9) _____ on Friday. They work a half day on Saturday and all day on Sunday. Astronauts are very (10) _____ people.

(10 marks)

SECTION C (Total: 20 MARKS)**INSTRUCTION: Answer the question below.****Please use the answer booklet provided.**Write a paragraph entitled '**My Ramadhan Journey**'.

Based on the given topic, construct the following:

- a) Introductory sentences
- b) **ONE (1)** Thesis statement
- c) **THREE (3)** Topic sentences with supporting details for each Topic sentence
- d) Concluding sentence(s)

(20 marks)

END OF EXAMINATION PAPER